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Информация о владельце:
ФИО: КУЗНЕЦОВ АЛЕКСАНДР ИГОРЕВИЧ
Должность: РЕКТОР
Дата подписания: 30.09.2026 09:57:23
Уникальный программный ключ:
0ec0d544ced914f6d2e031d381fc0ed0880d90a0



МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
Федеральное государственное бюджетное образовательное учреждение
высшего образования
«ЮЖНО-УРАЛЬСКИЙ ГОСУДАРСТВЕННЫЙ ГУМАНИТАРНО-
ПЕДАГОГИЧЕСКИЙ УНИВЕРСИТЕТ»
(ФГБОУ ВО «ЮУрГГПУ»)

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М.Ю. Буслаева
« ____ » _____ 2021 г.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ПО УЧЕБНОЙ ДИСЦИПЛИНЕ
ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ ЯЗЫК)
основная профессиональная образовательная программа
среднего профессионального образования
профиль профессионального образования: гуманитарный
Наименование специальности:
44.02.02 Преподавание в начальных классах
Уровень образования: основное общее образование
Форма обучения: очная

Фонд оценочных средств разработан на основе Федерального государственного образовательного стандарта среднего профессионального образования по специальности 44.02.02 Преподавание в начальных классах и программы учебной дисциплины *Иностранный язык (английский язык)*.

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Рассмотрен на заседании предметно-цикловой комиссии
общеобразовательных и гуманитарных дисциплин

протокол № 6 от «14» апреля 2021 г.

Председатель ПЦК _____ Лопашова А.Ф.

СОДЕРЖАНИЕ

1. Паспорт фонда оценочных средств	4
2. Результаты освоения учебной дисциплины, подлежащие проверке	5
3. Перечень вопросов и заданий для входного контроля знаний по дисциплине	6
4. Перечень вопросов и заданий для текущего контроля знаний по дисциплине	9
5. Перечень вопросов и заданий для промежуточной аттестации по дисциплине	21

1. ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ

В результате освоения учебной дисциплины Иностранный язык (английский язык) обучающийся должен обладать предусмотренными ФГОС по специальности СПО 44.02.02 Преподавание в начальных классах уровнем подготовки основное общее образование следующими умениями, знаниями, которые формируют профессиональную компетенцию, и общими компетенциями.

Обучающийся должен уметь:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

Обучающийся должен знать:

- лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

Содержание программы учебной дисциплины «Иностранный язык (английский язык)» направлено на достижение следующих целей:

- формирование представлений об английском языке как о языке международного общения и средстве приобщения к ценностям мировой культуры и национальных культур;
- формирование коммуникативной компетенции, позволяющей свободно общаться на английском языке в различных формах и на различные темы, в том числе в сфере профессиональной деятельности, с учетом приобретенного словарного запаса, а также условий, мотивов и целей общения;
- формирование и развитие всех компонентов коммуникативной компетенции: лингвистической, социолингвистической, дискурсивной, социокультурной, социальной, стратегической и предметной;
- воспитание личности, способной и желающей участвовать в общении на межкультурном уровне;
- воспитание уважительного отношения к другим культурам и социальным субкультурам.

Освоение содержания учебной дисциплины «Иностранный язык (Английский язык)» обеспечивает достижение студентами следующих результатов:

- **личностных:**
 - сформированность ценностного отношения к языку как культурному феномену и средству отображения развития общества, его истории и духовной культуры;
 - сформированность широкого представления о достижениях национальных культур, о роли английского языка и культуры в развитии мировой культуры;
 - развитие интереса и способности к наблюдению за иным способом мировидения;
 - осознание своего места в поликультурном мире; готовность и способность вести диалог на английском языке с представителями других культур, достигать взаимопонимания, находить общие цели и сотрудничать в различных областях для их достижения; умение проявлять толерантность к другому образу мыслей, к иной позиции партнера по общению;
 - готовность и способность к непрерывному образованию, включая самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка;

- **метапредметных:**
 - умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;
 - владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;
 - умение организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты; – умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;
- **предметных:**
 - сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире;
 - владение знаниями о социокультурной специфике англоговорящих стран и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и англоговорящих стран;
 - достижение порогового уровня владения английским языком, позволяющего выпускникам общаться в устной и письменной формах как с носителями английского языка, так и с представителями других стран, использующими данный язык как средство общения;
 - сформированность умения использовать английский язык как средство для получения информации из англоязычных источников в образовательных и самообразовательных целях.

Формой аттестации по учебной дисциплине является:

Дифференцированный зачет (2 семестр)

2. РЕЗУЛЬТАТЫ ОСВОЕНИЯ УЧЕБНОЙ ДИСЦИПЛИНЫ, ПОДЛЕЖАЩИЕ ПРОВЕРКЕ

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:

Таблица 1

Результаты обучения	Формы и методы контроля и оценки результатов обучения
освоенные умения, усвоенные знания	
Должен уметь: – общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; – переводить (со словарем) иностранные тексты профессиональной направленности; – самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.	домашние задания проблемного характера, практические задания по работе с информацией, литературой, устный опрос, письменные лексико-грамматические упражнения, диалог, монологическое высказывание.
Должен знать: – лексический (1200-1400 лексических единиц) и грамматический минимум необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.	домашние задания проблемного характера, практические задания по работе с информацией, литературой, устный опрос,

	письменные лексико-грамматические упражнения, диалог, монологическое высказывание.
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3. Перечень вопросов и заданий для входного контроля знаний по дисциплине Иностранный язык (английский язык)

TEST

1. ... is usual and generally accepted behaviour among members of a social group.
 - 1) Custom
 - 2) Country
 - 3) Common
 - 4) Communication

2. The average number of paid ... in the United Kingdom is 12 days per week.
 - 1) job
 - 2) weather
 - 3) vacation
 - 4) tickets

3. He works for a construction ... in Canada.
 - 1) office
 - 2) company
 - 3) store
 - 4) airline

4. As she is a guide, her duty is to take people on ... to different countries.
 - 1) dates
 - 2) meetings
 - 3) danger
 - 4) tours

5. Christopher Wren was a great English
 - 1) architecture
 - 2) architect
 - 3) architectural
 - 4) architectonics

6. My friend and I are in the same class and ... class is the best.
 - 1) my
 - 2) her
 - 3) our
 - 4) ours

7. A kangaroo is a symbol of ... Australia.
 - 1) a
 - 2) an
 - 3) the
 - 4) –

8. A lot of people go jogging ... the morning.

- 1) in
- 2) on
- 3) at
- 4) to

9. The students, who have part-time jobs, don't have time for homework ... their grades aren't very good.

- 1) if
- 2) but
- 3) and
- 4) or

10. ... you ... a little snack late in the evening?

- 1) Have ... had
- 2) Are ... having
- 3) Does ... have
- 4) Do ... have

11. ... your friend Russian?

- 1) Is
- 2) Does
- 3) Are
- 4) Do

12. Michael ... not want to be a doctor.

- 1) is
- 2) does
- 3) am
- 4) do

13. In Japan people bow slightly and shake hands ... each other.

- 1) greeted
- 2) to greet
- 3) being greeted
- 4) greet

14. A nurse is a person that cares ... people who are ill.

- 1) of
- 2) by
- 3) for
- 4) after

15. Paul knows some foreign languages. He ... speak German and Chinese.

- 1) should
- 2) must
- 3) may
- 4) can

16. Jack: "How do you spell your first name?"

Veena: "..."

- 1) I'm Veena.
- 2) V-E-E-N-A.
- 3) Pleased to meet you, Jack.
- 4) Please call me Veena.

17. Mario: "What do people call you?"

Elizabeth: "..."

- 1) Oh, it's Elizabeth.
- 2) Nice to meet you, Mario.
- 3) Everyone calls me Bess.
- 4) Hi.

18. Brandon: "..."

Helen: "She is a teacher."

- 1) What's her last name again?
- 2) What do you do exactly?
- 3) Where is she from?
- 4) What does she do?

19. Anna: "..."

John: "40 hours."

- 1) How many hours a week do people in the USA work?
- 2) What time do you come back home?
- 3) How much time do people in Russia watch TV every day?
- 4) Where do you live?

20. Officially the head of the United Kingdom and Northern Ireland is

- 1) Prime Minister
- 2) the Queen
- 3) President
- 4) Lord

21. Scotland is situated in the ... of Great Britain.

- 1) north
- 2) south
- 3) west
- 4) east

22. The capital of the United States of America is

- 1) Chicago
- 2) New York
- 3) Washington
- 4) Philadelphia

23. Расположите части письма в правильном порядке.

- 1) I'm very pleased that we're going to be penfriends. I'll tell you a little about myself, and you can do the same when you write to me.
- 2) 38 Clifton Gardens
London NW6
20 May 2007
- 3) Best wishes, Francis Clones
- 4) Dear Maria
- 5) I live in an area of London called Maida Vale. It's quite near the centre, but there are parks nearby where I take my dog, Mickey, for a walk. I live with my parents and my younger brother, Paul.
- 6) I'm looking forward to hearing from you! Write soon!

4. Перечень вопросов и заданий для текущего контроля знаний по дисциплине

Текущий контроль оценивает сформированность знаний, умений по одной определенной теме (разделу) в процессе ее изучения.

Текущий контроль проводится преподавателем в процессе проведения практических занятий, тестирования.

Возможные *формы текущего контроля* знаний и умений:

- устный опрос;
- письменный опрос (контроль);
- самостоятельная работа;
- тестирование;
- выполнение и защита индивидуальных заданий (проектов; презентаций);
- выполнение и защита рефератов.

Раздел 1. ВВЕДЕНИЕ

Read the words according to the rules of reading

1. foreign
2. Thursday
3. eight
4. wrinkled
5. yellow
6. uncle
7. honest
8. generous
9. moody
10. lighthouse
11. bathroom
12. museum
13. conversation
14. awfully
15. examination
16. either

Глагол *to be*. Present Simple.

TEST

Put in *am, is or are*.

1. The weather ... very nice today.
2. This case ... very heavy.
3. These cases ... very heavy.
4. The dog ... asleep.
5. Look! My sister ... the first.
6. I ... a student.
7. Ann ... at home but her children ... at school.
8. I ... hot. Can you open the window?

9. My brother and I ... good tennis players.
10. This castle ... one thousand years old.

Контрольные вопросы:

1. Hello! Good morning/afternoon/evening. How are you?
2. What's your first/last name? What's your first/last name, again? How do you spell that?
3. Where are you from? Where's your friend from? Are you and your friend from Russia?
4. How are your classes? What are your groupmates like?
5. Are you and you friend in the same group? Are your classes interesting?
6. Is your English class in the morning? Are you free after class?

Раздел 2. МОЯ ВИЗИТНАЯ КАРТОЧКА

Глагол *to be*. Present Simple. (вопросительные предложения)

TEST

Ask the questions. Use *am / is / are* each time. Read the answers to the questions first.

- | | |
|----------------------------|---------------------|
| 1. (your name) ? | Paul. |
| 2. (married or single)? | I'm married. |
| 3. (British) ? | No, I'm not. |
| 4. (where / from) ? | From Canada. |
| 5. (how old) ? | I'm 25. |
| 6. (a student) ? | No, I'm not. |
| 7. (your wife a teacher) ? | No, she's a lawyer. |
| 8. (where / from) ? | She's Italian. |
| 9. (her name) ? | Anna. |
| 10. (how old) ? | She's 25 too. |

Контрольные вопросы:

1. What is your first name?
2. What's your last name?
3. Where are you from?
4. What's your first language?
5. Who are you?
6. What group are you in?
7. Who are your friends in the group?
8. Where are they from?
9. What are you studying?
10. What's your favorite subject at the institute?
11. What's your future profession?
12. What are you good at?
13. What's your hobby?
14. What's your favorite sport?

Раздел 3. СПЛОЧЕННАЯ СЕМЬЯ – ЛУЧШЕЕ СОКРОВИЩЕ

TEST. Present Simple.

Use the verbs in brackets in the correct form.

1. She (speak) four languages.
2. We usually (have) dinner at 7 o'clock.
3. I often (go) to the cinema.
4. Water (boil) at 100 degrees Celsius.

5. The banks (open) at 9 a.m.
6. Food in that shop (cost) a lot of money.
7. Tina (teach) Maths.
8. You (know) many funny stories.

Контрольные вопросы:

1. Is your family large?
2. Where do you live?
3. What is your mother/father/sister/brother? What is his/her occupation?
4. Are you an only child in your family? Is it difficult? Are you the youngest/oldest?
5. How old are you? When is your birthday?
6. How old are your parents? When did they marry?
7. Do you live alone or with your parents? Do you live on your own?
8. Do your parents help you? How?
9. Do they give you advice what to do?
10. Did they advise you to choose the faculty where you study?
11. Did you ask somebody's advice choosing your future career?
12. Do you have any problems with your parents? Is there a generation gap between you?
13. What relations do you have?
14. What are the usual problems between children and parents?
15. Do you follow your parents advice?
16. How do you help your parents?
17. What is your family like?
18. Are there any family traditions?
19. Do you have many relatives?
20. Where do they live? Do they often visit you?

Раздел 4. НЕТ ЛУЧШЕ МЕСТА, ЧЕМ РОДНОЙ ДОМ

Обороты *there is / are*. Предлоги места.

TEST

Заполните пропуски подходящими формами глагола *to be*.

1. There papers on the desk.
2. There a table in the middle of the room.
3. There a plate and some spoons on the table.
4. There some pens and a pencil on the desk.

Контрольные вопросы:

1. Where do you live?
2. Do you live in a house or a flat?
3. What floor is your flat on?
4. How many rooms are there in your flat (house)? What are they?
5. What is there in the kitchen? Describe it.
6. What is there in the living room? Describe it.
7. What is there in your room?
8. Which room is your favourite? Why?
9. Is your room cosy?
10. What do you want to change in your room?

Раздел 5. СТУДЕНЧЕСКАЯ ЖИЗНЬ

Предлоги места и направления.

TEST

Complete the sentences with the correct prepositions: *in, into, of, to, from, over, along, across, through, behind, during*.

1. In golf you must hit the ball the hole.
2. In tennis you hit the ball the net.
3. In football you have to pass the ball the other players on your team.
4. He walked out the house and never came back.
5. To come to the centre of the city you have to go the tunnel.
6. Go the road and you'll find the museum on the other side of the street.
7. Come The door is open.
8. Take a laser pointer the box and show us your presentation.
9. the lesson we read, write and speak English.
10. They walked the corridor until they got to the gym.

Контрольные вопросы:

1. What do you do? Where do you work? Where do you go to the Institute?
2. Do you like your classes? What's your favourite class?
3. How do you like your group mates?
4. Where does your friend work/go to the Institute? What about other fellow? What does he/she do, exactly? How does he/she like it?
5. Describe your daily routine. What do you do early in the morning? What do you do in the afternoon? What do you do late at night? What do you do on weekends?
6. When do you usually get up/come to Institute/have lunch/get home/go to bed?
7. What time is your English class? What time is it right now?
8. Ask me about my job. Ask your group mates about his/her job or classes.

Раздел 6. ОПИСАНИЕ УЧЕБНОГО ЗАВЕДЕНИЯ

Множественное число существительных.

TEST

Give the plural of the nouns:

Stadium, analysis, scarf, country, boy, foot, hero, deer, milk, sea

Контрольные вопросы:

1. Where do you study?
2. Is the building of your college large / modern / cosy?
3. Is there a garden / park / sportsground near your college?
4. How many floors are there in it?
5. What is there on each floor of the college?
6. Are the classrooms well-equipped?
7. How often do you go to the library?
8. What subjects do you study?
9. Which is your favourite?
10. How much does it take you to go to the college?

Раздел 7. ХОББИ, ДОСУГ

Герундий. Инфинитив.

TEST

Put the verbs in the –ing form or infinitive.

1. Yoga is good for your health. (do)
2. We decide to the party. (not go)
3. We won't take the car. It's impossible (park)
4. I'm not very good at maps. (read)
5. You can borrow the car if you promise slowly. (drive)
6. Have you finished your homework? (do)

Контрольные вопросы:

1. What are different kinds of hobbies?
2. What can people collect?
3. Can a hobby become a job?
4. Why is it so important to have a hobby?
5. What is your hobby?
6. How long have you had it?
7. Do share your hobby with anybody?

Раздел 8. ГОРОД

Специальные вопросы

TEST

Put questions to the words in the italics.

1. The students of our college have lunch *in the canteen*.
2. *Our teacher* asks us to prepare presentations.
3. It takes me *twenty minutes* to get home by bus.
4. My sister gets up *at six o'clock*.
5. I go to my grandmother *with my cousins*.
6. The doctors work *at the hospital*.
7. *My brother* works at school.
8. The book costs *two dollars*.

Контрольные вопросы:

1. What is a post office/library/gas station etc.?
2. Is there a bank/supermarket/butcher's etc. in your neighborhood?
3. Is there a stationery store/barber shop/grocery store etc. near here? Where is it?
4. Are there any theatres/libraries/museums in your neighborhood?
5. Are there any travel agencies/hotels/restaurants in this neighborhood? Where is one near here?
6. Is there much crime/noise/parking/pollution/public transportation/traffic in your neighborhood? How much is there?
7. Are there many schools/traffic lights/parking garages/pay phones in your neighborhood? How many are there around here? Where is one?
8. Ask your group mate about his/her neighborhood.

Раздел 9. ЕДА

Ичисляемые и нечисляемые существительные.

Much, many, a lot, a lot of, few, a few, little, a little

TEST

Put *much, many, a lot, a lot of*.

1. Do you drink tea?
2. I like reading. I've got books.
3. There isn't milk in the fridge.
4. It costs Money to travel round the world.
5. Be quick! I haven't got ... time.
6. How foreign languages can you speak?
7. George knows about economics.
8. There aren't Old buildings in that city.

Контрольные вопросы:

1. Do people live to eat or do they eat to live?
2. Are you a hearty eater?
3. When do you usually have breakfast?
4. What do you like to have for breakfast?
5. Where do you often have lunch?
6. What do you like to have for lunch?
7. Who cook you dinner?
8. What is your favourite dish?

Раздел 10. МАГАЗИНЫ, СОВЕРШЕНИЕ ПОКУПОК

Неопределенные местоимения

TEST

Fill in the gaps with the correct *indefinite pronouns*.

1. Do you have pets?
2. I want to write articles about these pilots.
3. The question is so difficult that can answer it.
4. Give me to drink, please.
5. Is there in the bag? Why is it so heavy?
6. If you can't do it yourself, ask to help you.
7. Would you like coffee?
8. Does hear me?

Контрольные вопросы:

1. What are different kinds of shopping?
2. Which kinds of shopping do different people prefer? Why?
3. Which kind of shopping do you like best of all? Why?
4. Which shop is your favorite?
5. What is the name of your favorite shop?
6. What kind of shop is it?
7. Where is it?
8. What is the shop like? (size, design, departments, etc.)
9. What can you buy there?
10. How often do you visit this shop?
11. What do you like most of all in this shop? (location, convenience, friendly staff, etc.)

Раздел 11. СПОРТ

Степени сравнения прилагательных

TEST

Use the appropriate form of the adjectives in brackets.

1. The (near) hotel is 5 miles away.
2. The first film of this director was (good), the new one is even (good).
3. The song is as (beautiful) as the others.
4. Jack was the (old) son of the family.
5. The opera house is one of the (modern) buildings in our city.
6. The Lena is (long) river of Russia.
7. Our athlete was (fast) than his competitors and came the first.
8. This suit is not so (warm) as that one.

Контрольные вопросы:

1. What kinds of sport are the most popular in Russia?
2. What kinds of sport do kids usually go in for?
3. What kinds of sport do young people usually do?
4. What sports do elderly people choose?
5. Are you a fitness freak?
6. Are you a sport fan?
7. Are you a couch potato?
8. What sport do you like to play?
9. What sport do you like watching?
10. What sport would you like to try?

Раздел 12. ЭКСКУРСИИ И ПУТЕШЕСТВИЯ

Present Continuous

TEST

Present Simple or Present Continuous?

1. I (not to drink) coffee now.
2. I (to write) an English exercise at the moment.
3. What your sister (to do) now? She (to wash) her face.
4. I (to read) books in the evening.
5. They (to play) in the room now?
6. They (not to go) for a walk in the evening.
7. He (to want) to know English.
8. When your lessons (to begin) on Monday?

Контрольные вопросы:

1. Why do people travel?
2. What are different ways to travel?
3. How do you prefer travelling? Why?
4. Where do you like travelling?
5. Where would you like to go? Why?

Раздел 13. РОССИЯ – НАША РОДИНА

Past Simple

TEST

- I. **Write the following sentences in the Past.**
 - a. This group is very popular with the people.
 - b. He is a very good-looking man.
 - c. We live in suburbs.

- d. She is not interested in Math.
- e. My father knows 2 foreign languages.
- f. We have a big apartment.
- g. I don't know anything about this accident.

II. Ask questions to the underlined parts of the sentences.

- 1. Mother cooked an apple pie yesterday.
- 2. The kids swam in the sea last summer.
- 3. My brother graduated from the university two years ago.
- 4. We worked in the garden at the weekend.
- 5. Liz went shopping in the morning.

Future Simple и другие формы, выражающие будущее действие

TEST

Use the verbs in brackets in the correct form, expressing future actions.

- 1. Is this heavy case yours? I (help) you with your luggage.
- 2. I (meet) some friends tonight. I can't go to the cinema with you.
- 3. My sister (get) married next week. She's already bought her dress!
- 4. Kitty (plan) to learn Chinese.
- 5. The last train left ten minutes ago. I (catch) a bus.

Контрольные вопросы:

- 1. Why do people should learn history of the country they live in?
- 2. Which events in the history of Russia are considered to be the most important for your country?
- 3. Which great inventions were made by Russian people?
- 4. Who are the Russian people you are proud of?
- 5. Which processes in the modern world are you concerned about? What do you think about them?

Раздел 14. КРАТКО О БРИТАНИИ

Страдательный залог

Put the sentences into the Passive Voice.

- 1. My friend gave me a very interesting book to read.
- 2. They send him money once a month.
- 3. The postman has taken all the letters already.
- 4. The teacher is marking our works now.
- 5. The grandfather planted this tree twenty years ago.

Контрольные вопросы:

- 1. Where is Great Britain located?
- 2. What is the official name of the country?
- 3. How many historical parts does the UK consist of?
- 4. How can it be divided geographically?
- 5. What is the longest river in the UK?
- 6. What is the highest mountain in the UK?
- 7. What are the places of interest there?

8. Which of them would you like to visit?

Раздел 15. ОБЫЧАИ, ТРАДИЦИИ, ПОВЕРЬЯ

Артикль

TEST

Complete with *a / an / the* or – (= no article).

1. We went to cinema last night. We saw great film.
2. **A:** Do you like sport?
B: It depends. I hate football. I think footballers earn too much money.
3. He always wears expensive clothes and drives expensive car.
4. Jake's musician and artist.
5. They changed date of meeting. It's next Tuesday now.
6. We walked to city center but we got taxi back to hotel.

Контрольные вопросы:

1. Is each country rich in its customs and traditions?
2. Why is it so important to follow traditions?
3. What are the traditions of English speaking countries?
4. What are the most famous traditions of Russia?
5. What are the traditions of your city / college / family?

Раздел 16. ГОРОД ИЛИ ДЕРЕВНЯ

Неличные формы глагола

TEST

Complete the sentences with the verbs in the gerund or infinitive with *to* or without it.

1. I'm worried about (lose) my purse.
2. He didn't know what to say; it was difficult (explain) everything.
3. We have (go) to the shop before it closes.
4. When they suggested (work) on the project together, we agreed at once.
5. She used to make me (play) the violin.

Контрольные вопросы:

1. What is your hometown like? How big is it? Is it (adjective)? Are there any (attractions)?
What is the weather like in the winter/spring/summer/autumn?
2. What is the shopping like in your hometown? What are the prices like? What can you do in the evenings? How about the weekends?
3. What shouldn't I miss in your hometown? What should I see there? What can't I do there?
Is (attraction) open every day? How much does it cost?
4. What is the public transportation like in this town/city? Should I take the buses? Should I rent a car?
5. Ask your group mate about his/her hometown.

Раздел 17. ОЛИМПИЙСКИЕ ИГРЫ

Present Perfect, Past Perfect, Past Simple

TEST

1. Present Perfect or Past Simple?

1. You (see) the news on television last night?
2. I don't know where my brother is. You (see) him?
3. We (not see) each other for a long time.
4. It's the most interesting book I ever (read).
5. He (drink) too much coffee today.
6. She (not go) to the library three days ago.
7. Mike (leave) school in 1999.

2. Past Simple or Past Continuous?

1. Nick and Fred (drive) along the road, when the accident (happen).
2. When I (come) in, she (set) at the table.
3. I (not hear) what he (say). I (type) at the moment.
4. Why you (make) so many mistakes in the last test? I (think) about my boyfriend.
5. It (happen), when you (talk) to your secretary.
6. I (tell) him he shouldn't read while he (eat).

Контрольные вопросы:

1. When and where did the Olympic Games begin?
2. Why did the Olympic Games become the symbol of peace and friendship?
3. When was the International Olympic Committee set up? What is its function?
4. Are Summer and Winter Games held separately?
5. When did Russia join the Olympic movement?
6. Where were the latest Olympic Games held?

Раздел 18. КУЛЬТУРА И ИСКУССТВО

Модальные глаголы

TEST

Complete the sentences with *can, could, be able to, must, have to, can't, mustn't, don't have to, may* in appropriate forms.

1. You come into the room when your father is working.
2. I go on excursion with them, I get ready for my exams.
3. It rained a lot, so we ... water the garden.
4. I cook for the whole family, nobody else will do it.
5. I think I Speak French well in a few months.
6. I have a word with you?
7. I am free at the weekend so the children stay with me.
8. I am tired. I ... go to bed early.

Контрольные вопросы:

1. What kind of music do you like? Do you like rap/pop/jazz/reggae/classic/r'n'b music?
2. What do you think of (name of singer/group/musician)? Who is your favourite?
3. What kind of TV programs do you like? Do you like (type of TV show)?
4. What kind of movies do you like? Do you like (type of movie)?
5. What do you think of (name of recent movie)?
6. Would you like to go to (event) with me this weekend? Why or why not?
7. Would you like to (activity) with me this weekend?
8. Ask your group mate about music/TV shows/movies.
9. Which film is your favourite?
10. What is the genre of the movie?
11. When was it released?

12. Who is the director (the producer) of the film?
13. Who is the playwright of the film?
14. What is the plot of the film?
15. Who plays the main role(s) in the film? How do you like their acting?
16. What kind of music is there in the film?
17. What are your impressions of the film?
18. Would you recommend your friends to watch this movie? Why?

Раздел 19. СЕМЬ ЧУДЕС СВЕТА

Сослагательное наклонение. Условные предложения

TESTS

Use the verbs in brackets in the correct form.

- 1 If someone (play) loud music late at night, I would complain.
- 2 If Tom won the lottery, he (buy) a house in the country.
- 3 If she (study) harder, she would do better in her exams.
- 4 If I (buy) this jacket for you, would you wear it?
- 5 If the team (try) harder, they would win the championship.
- 6 If Bill drove to work, he (get) there faster.
- 7 If I (be) you, I would buy her a scarf.
- 8 If we moved house, I (miss) my friends.
- 9 If Julie (have) time, she would learn how to type.
- 10 If they didn't like Chinese food, they (not/order) from the Chinese restaurant all the time.
- 11 If Tom (be) taller, he would become a basketball player.
- 12 If my father was a baker, we..... (eat) fresh croissants every day.

1. If he were not such an outstanding actor, he (to have) so many admirers.
2. If you (to give) me your address, I shall write you a letter.
3. If she (not to be) so absent-minded, she would be a much better student.
4. If my sister does not go to the south, we (to spend) the summer in St Petersburg together.
5. If they (not to go) to Moscow last year, they would not have heard that famous musician.
6. If you (not to get) tickets for the Philharmonic, we shall stay at home.
7. If you were not so careless about your health, you (to consult) the doctor.
8. I should be delighted if I (to have) such a beautiful fur coat.
9. If it (to rain), we shall have to stay at home.
10. If he (to work) hard, he would have achieved great progress.
11. If it is not too cold, I (not to put) on my coat.
12. I (to write) the essay long ago if you had not disturbed me.

1. If you (not to buy) coffee, we shall drink tea.
2. If he is free tomorrow, he certainly (to come) to our party.
3. My brother would not have missed so many lessons if he (not to hurt) his leg.
4. If my friend (to work) in my office, we should meet every day.
5. If you spoke English every day, you (to improve) your language skills.
6. If you get a "five", your mother (to be) happy.
7. If she (to return) earlier, she would have been able to see him before he left.
8. If these shoes were not too big for me, I (to buy) them.
9. If you (to ring) me up, I shall tell you a secret.
10. If you (to be) a poet, you would write beautiful poetry.
11. If he did not read so much, he (not to know) English literature so well.

12. If (to come) to our house yesterday, he would have met his friend.
13. If he (not to pass) his exam, he will not get a scholarship.
14. If she (not to help) me, I should have been in a very difficult situation.
15. My father would have more free time if he (not to read) so many newspapers.
16. If only you had let me know, I (to go) there immediately.
17. If I were a famous singer, I (to get) a lot of flowers every day.

1. If my brother (to be) in trouble, I shall help him, of course.
2. If I don't manage to finish my report today, I (to stay) at home tomorrow.
3. If she were more careful about her diet, she (not to be) so stout.
4. You would not feel so bad if you (not to smoke) too much.
5. If he (to learn) the poem, he would not have got a bad mark.
6. If you gave me your dictionary for a couple of days, I (to translate) this text.
7. If I (to be) a musician, I should be very happy.
8. If Barbara (to get) up at half past eight, she would have been late for school.
9. If you had not put the cup on the edge of the table, it (not to get) broken.
10. I should be very glad if he (to come) to my place.
11. If he (to live) in St Petersburg, he would go to the Hermitage every week.
12. If you (to go) to the theatre with us last week, you would have enjoyed the evening.
13. You won't understand the rule if you (not to listen) to the teacher.
14. If he weren't such a bookworm, he (not to spend) so much time sitting in the library.
15. I should not have bought the car if my friend (not to lend) me money.
16. If he did not live in St Petersburg, we (not to meet) so often.
17. If he had warned me, (to do) the work in time.

Контрольные вопросы:

1. What things can we consider to be wonders of the world?
2. What wonders of the world do you know?
3. Are there any in your country?
4. Are there any in your region?

Раздел 20. ПРИРОДА И ЧЕЛОВЕК

Прямая и косвенная речь

TEST

Turn into reported speech:

- 1) Bob: "What are you reading?"
Kate: "I have bought this book at the shop today."
- 2) Jessie: "Can you swim?"
Don: "I am the best swimmer at school."
- 3) Jerome: "Where were you yesterday?"
Harry: "We were at our granny."
- 4) Mother: "Don't play in the kitchen!"
The child: "I am going to my room."
- 5) Joe: "What season do you like best?"
Rosy: "I am fond of spring."
- 6) Kitty: "Have you finished your work?"
Ben and John: "We shall do it tomorrow."
- 7) Lucy: "We were in Moscow last summer."
Kate: "Did you go to the Kremlin?"
- 8) The teacher: "Answer my question, please."

The pupil: "I haven't learnt my lessons. Sorry."

Контрольные вопросы:

1. Which ecological problems do you think to be urgent in your country/city?
2. What should be done about it? What schemes would you introduce to deal with the problem?
3. Have you ever thought about an idea of living ethically? Would you like to live like that? Why?
4. Are you ready to use only environmentally-friendly products? What are they?
5. Is each of us responsible for the ecological situation in the country or is the government to blame for this?

Раздел 21. ПУТЬ К КАРЬЕРЕ

Времена группы Perfect Continuous

TEST

Make sentences with the Present Perfect Continuous (and *for / since* if necessary)

1. how long / they / go out together (?)
2. I / study English / two years (+)
3. he / feel very well recently (-)
4. you / read that book / months! (+)
5. you / wait / a long time (?)
6. we / spend much time together (-)
7. how long / she / live there (?)
8. I / rent this flat / three years (+)
9. the lift / work / 10 o'clock (-)
10. she / work here / a long time (?)

Контрольные вопросы:

1. Are there many professions around the world? What are they?
2. What is your future profession?
3. What kind of profession is it?
4. What do people of this profession usually do at their jobs?
5. What does this profession demand people to do?
6. Where do you want to work?
7. Would you like to work with the people of the same age or with older people?
8. Would you like to work with men, women or people of both sexes?
9. How much would you like to earn?
10. What do you think about your future career?

5. Перечень вопросов и заданий для промежуточной аттестации по дисциплине

Дифференцированный зачет

- подготовка устного сообщения по теме;
- выполнение тестового задания

Темы для устного сообщения к дифференцированному зачету

1. About myself
2. My family
3. My house/my flat
4. My working day
5. My college
6. My hobbies
7. Shopping
8. My favourite sport
9. Great Britain
10. Traditions and customs of English-speaking countries
11. The place where I live
12. Travelling
13. My future profession

Критерии оценивания монологического высказывания

«отлично» - студент отлично владеет лексическим материалом, свободно употребляет речевые образцы, аргументировано излагает свою точку зрения на заданную тему, владеет грамматическими навыками.

«хорошо» - студент хорошо знает материал, ориентируется в различных подходах к обсуждаемой теме, владеет грамматическими навыками, но допускает незначительные ошибки.

«удовлетворительно» - студент недостаточно хорошо знает лексико-грамматический материал, не может довольно грамотно излагать мысли на иностранном языке, затрудняется при ответе на вопросы.

«неудовлетворительно» - студент не знает основной лексики, не ориентируется в материале, не может ответить на вопросы, допускает много грамматических ошибок.

Тест

1. Choose one option.

1. A lot of people are fond ... music.

- A. at B. about C. in D. of

2. Each country is in ... of organizing and regulating its system of education.

- A. nation B. system C. charge D. responsible

3. Their flat ... two rooms and a balcony.

- A. values B. attracts C. takes D. includes

4. The legislative branch of power ... to the parliament.

- A. belongs B. approves C. supplies D. extends

5. Those who leave secondary school want to take... their education at the university.

- A. for B. with C. up D. without

6. The river has a ... which flows into it from the west.
A. peninsula **B.** tributary **C.** coast **D.** island
7. Usually the system of education is divided into three stages: ..., secondary and further education.
A. general **B.** primary **C.** special **D.** vocational
8. Some channels are cut by
A. citizens **B.** cattle **C.** knives **D.** rapids
9. In the ... the weather is very hot.
A. reason **B.** wheat **C.** desert **D.** tribe
10. A (an) ... is a feeling of happiness and pleasure.
A. satisfaction **B.** entertainment **C.** slender **D.** appearance
11. At school the pupils are taught skills they will use ... their life.
A. throughout **B.** thought **C.** though **D.** above
12. Geographers deal ... maps.
A. on **B.** through **C.** with **D.** upon
13. ... is a large amount of money and possessions.
A. Health **B.** Commonwealth **C.** Shelf **D.** Wealth
14. This country has ... mineral resources.
A. total **B.** abundant **C.** executive **D.** fertile
15. To transmit a common cultural heritage is... of general education.
A. made **B.** the design **C.** the aim **D.** received

2. Use the verbs in brackets in the correct form.

1. The boy (buy) that book already.
2. She (pass) her exams well last year.
3. They (win) all the matches next winter, I'm sure.
4. When she woke up, the mother (cook) breakfast.
5. The child (do) his lessons every day.
6. The hall (clean) yesterday.

3. Put the verbs in brackets into the correct form of the Active Voice.

1. You (watch) TV? No, you can turn it off.
2. We (not see) each other for a long time.
3. It (happen), when you (talk) to your secretary.
4. This train is never late. It always (leave) on time.
5. You (see) the news on television last night?
6. When I (come) in, she (set) at the table.

4. Put the sentences into the Passive Voice.

1. My friend offered me a challenging job.

2. They pay him twice a month.
3. The secretary has sent all the letters already.
4. The mechanic is testing our car now.

5. Put the verbs in brackets into the correct form to use Conditionals.

1. He would be late for work if he (not catch) the bus.
2. She (win) the match, if she hadn't hurt her ankle.
3. If you continue to shout so loudly, you (wake up) the baby.
4. I (not trust) her, if I were you.
5. If he goes on working like that, he (succeed).

6. Complete the sentences with the verbs in the gerund or infinitive with *to* or without it.

1. I'm worried about (lose) my purse.
2. He didn't know what to say; it was difficult (explain) everything.
3. We have (go) to the shop before it closes.
4. When they suggested (work) on the project together, we agreed at once.
5. She used to make me (play) the violin.

7. Ask questions to the underlined parts of the sentences.

1. Ron helped her to pass her exam last year.
2. Nelly goes to the mountains with her friends every year.
3. They're writing a test next week at their English lesson.

Критерии оценивания контрольной работы (теста)

оценка «отлично» выставляется студенту, если контрольная работа выполнена правильно на 91-100 %;

оценка «хорошо» выставляется студенту, если контрольная работа выполнена правильно на 76-90%;

оценка «удовлетворительно» выставляется студенту, если контрольная работа выполнена правильно на 51-75%;

оценка «неудовлетворительно» выставляется студенту, если контрольная работа выполнена правильно менее чем на 50%.